

**Муниципальное казенное общеобразовательное учреждение  
г. Кизилюрта «Гимназия №1 имени Героя Советского Союза Ю.А.  
Акаева»**

**Урок по английскому языку**

**в 9 классе**

**по теме:**

**«Путешествие как способ познать мир»**

**Условные придаточные предложения III типа**

**Учитель: Магомедова Калимат Магомедовна**

**2017год**

## **Задачи урока:**

- 1) ввести новый грамматический материал по теме «Условные придаточные предложения III типа»;
- 2) усовершенствовать навыки письменной речи; активизировать навыки диалогической речи по теме «Семья»;
- 3) сопоставление условных предложений в русском и английском языках;
- 4) развитие умений взаимной оценки.

## **Ход урока**

### **I. Организационный момент**

Good morning, my dear boys and girls!

### **II. Речевая разминка. Тренировка навыков диалогической речи**

It's time to play the game. Let's ask and answer the questions about relationships in the family.

To have much in common, happy moments, to share sad moments, embarrassing moments, to get on well, to feel lonely, to give you a sense of, to live far from, to move from place to place, to have many relatives.

### **III. Активизация навыков устной речи по теме «Семья»**

1) The next task for you is exercise 54, page 68, in your textbooks. Discuss the question in pairs and share your ideas with other pupils, please. Work in pairs and in 2 minutes we shall listen to your variants all together.

Keys: Ex. 54 (*Possible answers*)

If we hadn't moved in together as an extended family, we wouldn't have bought such a big house.

*Примерная запись на доске:*

I'd like to...

I think it is important...

As for me it is important to...

I can say... because...

They say...

On the one hand, it's important to...

On the other hand...

I can't agree...

I am sure it is...

2) Проверка домашнего задания

ex. 53 (SB, p. 67).

### KEYS

Ex. 53 (*Possible answers*)

Benefits:

- they've got a bigger and more comfortable house
- the grandmother can still have some independence
- the grandmother can spend time with her grandson which is beneficial for both of them
- the grandmother can keep an eye on her grandson when necessary

Drawbacks: - Student's own answer

### **IV. Введение нового грамматического материала по теме «Условные придаточные предложения III типа»**

***If I hadn't decided to be a teacher I would have become a musician / historian...***

*Have I become a teacher?*

*Have I become a musician / historian... ?*

*When did I become a teacher? (in the past / some time ago...)*

*Does the sentence describe a real or unreal situation?*

*Does it refer to the future, present or past?*

It's time to practise grammar and remember the modal verbs. Open your textbooks on page 68, exercise 55. Let's read the information about some modal verbs and the examples with them.

### **Ex.55**

1a) 2b) 3b)

## **V. Физкультминутка**

## **VI. Первичное закрепление введенного грамматического материала в устной речи**

Let's read the task of exercise 57, page 68. Complete the sentences using the verbs in the correct form and their equivalents.

### **Ex.57**

1 would have enjoyed

2 hadn't passed

3 would not have made

4 had not been

## **VII. Активизация грамматического материала в письменной речи**

It's time to read the story from exercise 58, page 68, in your textbooks.

- What is the story about?

You will rewrite this story in your workbooks, exercise 5 on page 34. Use the past conditional sentences, please.

### **Ex. 58 (*Possible answers*)**

1 If Peter had not missed the bus, he would not have been late for his geography exam.

2 If he had not been in a hurry, he would not have left his history report at home.

3 If he had not left his report at home, he would have been able to take part in the class discussion.

4 If he had not left his report at home, the teacher would not have been disappointed.

5 If he had not left his report at home, he would have got a better mark.

6 If Peter had not been so upset, he would have gone to the school library.

7 If Peter had visited the school library, he would have had the latest IT magazine.

8 If Peter had taken the latest IT magazine from the school library, he would have done his homework.

### **VIII. Формирование навыков письменной речи**

It's your turn to make up an amusing story and write it down using unreal past conditional sentences. I'd like you to exchange your stories and correct the mistakes if there were any of them in the text.

- Are you ready to read your stories?

### **IX. Подведение итогов урока**

Now you can talk about unreal past situations. Our time is up. Let's stand up and recite the poem about the important rules. The lesson is over. Goodbye, my dear friends!

**Домашнее задание** Рабочая тетрадь: упр. 6 (с. 35).